



PEOPLE'S PUBLIC SCHOOL, BHOPAL

Winter Holiday Homework

Dear Parents,
Greetings from PPS!

To ensure students make the most of their winter break from December 25, 2025, to January 1, 2026, we have designed holiday homework and projects that combine fun with learning. These activities aim to reinforce school concepts, spark creativity, and encourage collaborative learning.

As these projects are the culmination of all academic activities, they play a vital role in consolidating students' learning. Additionally, these projects will be used for the evaluation of Subject Enrichment grades and other academic activities.

Please note that the grades for these projects will contribute to your child's overall performance. We request your support in ensuring they are completed and submitted by January 12, 2026.

Let's work together to make this break a fruitful and enriching experience for our students. Wishing you and your family a joyful and restful holiday season!



Regards,
Ms. Ashu Wadhwa
Principal
People's Public School, Bhopal



Grade 4

Sl. No.	Subject	Homework	Presentation	Concepts & Skills Learnt	Roll No.
1	English	<p>1. Rainforest Riddle Card (Using Adjectives & Nouns) Task: Create three riddles about rainforest animals/plants. Use adjectives to describe without naming them.</p> <p>2. Tense Drama: Prepare a chart that displays the sentence structures of all tenses. After that, write a story that uses the maximum number of tenses.</p>	Chart paper	<p>1. Use of adjectives and nouns to describe objects and living things</p> <p>2. Creative writing through riddles and storytelling</p> <p>3. Understanding and applying different tenses</p> <p>4. Sentence structure awareness</p> <p>5. Critical thinking and language skills</p>	<p>1 to 10</p> <p>10 to 20</p>
2	Social Studies	<p>1) Pick any two UN agencies, draw their logo and write two lines about it in your notebook.</p> <p>2) Draw footsteps across the page .In each footprint write one duty in your notebook with title "I walk the path of duties"</p>	Notebook	<p>1. Awareness of United Nations agencies and their functions</p> <p>2. Understanding civic duties and responsibilities</p> <p>3. Creative expression through drawing and labeling</p> <p>4. Sentence writing and presentation skills</p>	<p>1 to 10</p> <p>10 to 20</p>
3	ICT	<p>Practical / Creative Work Activity : Type a Short Paragraph (5–6 lines) Type on Notepad or MS Word: “How I spent Christmas holidays”. Use: Font size 16. Bold the heading. Add one clipart image .Take a print or paste a screenshot in your notebook. Important Points : Write your Name, Class, and Roll Number on the top corner of the</p>	Computer Work , Notebook	<p>1. Basic typing skills using Notepad or MS Word</p> <p>2. Formatting text (font size, bold, heading)</p> <p>3. Inserting and using clipart</p> <p>4. Writing a short paragraph with correct spelling and</p>	1-20

		<p>page.</p> <p>Keep the work neat, colourful, and well-labeled. Make sure all computer parts are spelled correctly.</p>		<p>grammar</p> <p>5. Neat presentation and labeling</p>	
4	FRENCH	<p>1) Draw/paste the pictures of different types of animals, in French label them correctly.</p> <p>2) Make a French calendar diary (Month wise) mentioning all the days and important days in French.</p>	Chart Paper / Pocket Calendar Dairy	<p>1) Improve French vocabulary related to animals (domestic, wild animals).</p> <p>2) Enhance visual learning through charts and pictures.</p> <p>3) Learn the names of all 12 months in French.</p> <p>4) Improve writing skills using dates and routine expressions.</p>	All French Students
5	Science	<p>1. My water dairy (7 days) Record . water you drank, water you use, one way you save water.</p> <p>2. Make a poster showing gravitational force, magnetic force, upthrust force, and applied force</p>	Small dairy	<p>Learning Objective: Know different uses of water and also know how we can save water</p>	<p>1 to 10</p> <p>10 to 20</p>
6	Mathematics	<p>1. Time Zone Flag Cards</p> <p>What students do:</p> <p>Make small cards</p> <p>Draw the country flags of any 5 countries on the front.</p> <p>On the back, write:</p> <p>Country name</p> <p>Time difference from India</p> <p>Example:</p> <p>Japan (+3.5 hours)</p> <p>If it is 1:00 PM in India → Japan = 4:30 PM.</p>	Charts	<p>1. Understanding time zones and time differences</p> <p>2. Geography awareness (countries and their flags)</p> <p>3. Observation of shadows and sun movement</p> <p>4. Concept of sundial and measurement of time</p> <p>5. Hands-on learning and creative model making</p>	1 to 10

		<p>2. Shadow Clock (Sundial Model)</p> <p>What students do:</p> <p>Take a paper cup and poke a straw through the centre.</p> <p>Mark four directions: N, E, S, W.</p> <p>This shows how shadows move during the day.</p> <p>Example:</p> <p>Morning → long shadow in the West</p> <p>Noon → very short shadow</p> <p>Evening → long shadow in the East</p>	Model of sundial		10 to 20
7	Hindi	<p>1 वन्य जीवन पर शिकार के कारण पढ़ने वाले दुष्प्रभाव विषय पर अनुच्छेद लिखो।</p> <p>2 सेव फल भारत के किन-किन क्षेत्रों में उगाया जाता है नाम लिखो व विभिन्न क्षेत्रों से भोपाल तक आते-आते होने वाले मूल्य में परिवर्तन को सारणी द्वारा समझाओ।</p>	a4 शीट पर	<p>1. वन्य जीवन और शिकार के नकारात्मक प्रभाव</p> <p>2. पर्यावरण जागरूकता और संरक्षण</p> <p>3. भौगोलिक ज्ञान: कृषि उत्पाद और उनके क्षेत्र</p> <p>4. मूल्य परिवर्तन (सप्लाई चेन / आर्थिक समझ)</p> <p>5. अनुच्छेद लेखन और तालिका निर्माण</p>	<p>1 to 10</p> <p>10 to 20</p>
8	Sanskrit	<p>10 आकारांत पुल्लिङ्ग एवं 10 आकारांत स्त्रीलिङ्ग वस्तुओं के नाम संस्कृत में चित्र सहित चार्ट शीट पर लिखिए।</p>	चार्ट शीट	<p>1. संस्कृत भाषा में पुल्लिङ्ग और स्त्रीलिङ्ग वस्तुओं की पहचान</p> <p>2. शब्दावली विकास (लिङ्ग और शब्द रूप)</p> <p>3. चित्र सहित चार्ट बनाकर रचनात्मक प्रस्तुति</p>	All Sanskrit Students