



Cambridge International School

PEOPLE'S PUBLIC SCHOOL, BHOPAL

Winter Holiday Homework

Dear Parents,
Greetings from PPS!

To ensure students make the most of their winter break from December 25, 2025, to January 1, 2026, we have designed holiday homework and projects that combine fun with learning. These activities aim to reinforce school concepts, spark creativity, and encourage collaborative learning.

As these projects are the culmination of all academic activities, they play a vital role in consolidating students' learning. Additionally, these projects will be used for the evaluation of Subject Enrichment grades and other academic activities.

Please note that the grades for these projects will contribute to your child's overall performance. We request your support in ensuring they are completed and submitted by January 12, 2026.

Let's work together to make this break a fruitful and enriching experience for our students. Wishing you and your family a joyful and restful holiday season!


Regards,
Ms. Ashu Wadhwa
Principal
People's Public School, Bhopal



PEOPLE'S PUBLIC SCHOOL, BHOPAL

Winter Holiday Homework (2025-26)

| Sl. No. | Sub. | Homework | Presentation | Concepts & Skills Learnt | Roll No. |
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| 1 | English | <p>Newspaper Report Writing Write a newspaper report (120–150 words) on any ONE of the following topics: a) A road accident in your locality b) A cleanliness drive organised by your school c) A sports event held in your city Hints: Headline • Byline • Place • Date • Facts • Outcome</p> <p>Autobiography Writing Write an autobiography(120–150 words) of any1: a) A School Bag b) A Tree c) A Mobile Phone d) A River (Write in first person and describe your life journey, usefulness, and feelings.)</p> | Note book | <ul style="list-style-type: none"> • Understanding different writing formats (newspaper report and autobiography) • Learning factual vs. creative writing • Using correct structure (headline, byline, first person, etc.) • Developing clear and concise writing • Improving vocabulary and grammar • Enhancing creative thinking and imagination • Maintaining word limit and organization | All students |
| 2 | Social Studies | <p>Make a collage of a forest and prepare a small presentation on it. Study the different types of forests and types of farming from Geography Chapter 2.</p> | Model/Collage/Chart Paper | <ul style="list-style-type: none"> • Understanding types of forests and farming systems • Learning about population structure through population pyramids • Developing comparison and analytical skills (India vs Japan) • Enhancing research and observation skills • Improving creativity and model-making skills • Using reusable and sustainable materials responsibly • Building presentation and communication skills • Developing geographical knowledge and interpretation skills | Roll No 1-10 |
| | | <p>Choose any one topic and create a 3D model using reusable and sustainable materials. Along with the model, prepare a presentation and write a few lines explaining your work.</p> | | Roll No 11-20 | |
| | | <p>Prepare a population pyramid of India and Japan from geography ch-5 and compare them and write 5 points in the notebook.</p> | | Roll No 12-30 | |

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| 3 | Mathematics | <p>1. Survey 5 people from friends and family asking their screentime they spend on different apps.</p> <p>2. Pick any 5 household objects, measure their dimensions and find their volumes.</p> <p>3. Collect any grocery bill. Observe it carefully. Try to calculate tax charged on each product.</p> | <p>Chart paper through a pie chart of each person.</p> | <p>Students will be able to understand the data collection process, organization of data and representation of data</p> | <p>Roll no 1 to 10</p> <p>Roll no 11 to 20</p> <p>Roll no 21 to 30</p> |
| 4 | | <p>साइकिल' शब्द स्वतंत्रता का परिचायक है कैसे? सचित्र बताइये ।</p> <p>सुदामा चरित पाठ के आधार पर बताये मित्रता का हमारे जीवन मे क्या महत्त्व है, सचित्र बताइये ।</p> <p>सच्चाई, ईमानदारी व मानवता जैसे सकारात्मक गुण दर्शाने वाली 5 रोचक बातें लिखिए ।</p> | <p>चार्ट शीट</p> | <p>साहस आत्मनिर्भरता और स्वतंत्रता के गुणोंको जानेंगे।</p> | <p>रोल न. 1 से 10 तक</p> <p>रोल न. 11 से 20</p> <p>रोल न. 21 से 30 तक</p> |
| 5 | | <p>Create/ design a prototype (3-D) for the following topics:</p> <ol style="list-style-type: none"> Figure of algae/ protozoa/ fungi Nitrogen cycle Life cycle of a frog Binary fission in Amoeba Budding in Hydra Human ear Conductivity in liquids Structure of Earth Kaleidoscope Human Eye | <p>3 D Model</p> | <ul style="list-style-type: none"> Biology: Cells, life cycles, reproduction, anatomy Physics/Chemistry: Conductivity, light, reflection Geography/Geology: Earth layers Skills: Observation, sequencing, 3D modeling, labeling, creativity | <p>Roll no. 1 to 3</p> <p>4 to 6</p> <p>7 to 9</p> <p>10 to 12</p> <p>13 to 15</p> <p>16 to 18</p> <p>19 to 21</p> <p>21 to 24</p> <p>25 to 27</p> <p>28 to 30</p> |

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| 6 | French | 1) Prepare a Chart for the recipe of lacrêpe (Pancake) in French 2) Make a post card in french to inform your friend about your last vaccination in Paris. | Colured Chart | 1) Learn to Identify and use French food vocabulary (ingredients and cooking items). 2) Understand and apply action verbs in French related to cooking (mélanger, cuire, verser, etc.). 3) Recognize and use quantities and measurements in French. 4) Learn to Express feelings and experiences in French. 5) Improve creative writing and communication skills. 6) Learn to Apply correct spelling and sentence structure in French. | All French Students |
| 7 | Sanskrit | (1) स्वर संधि के भेदों को दो -दो उदाहरण सहित चार्ट पेपर पर दर्शाए (2) अपनी पाठ्यपुस्तक एवं व्याकरण पुस्तक से कोई भी पांच चित्र वर्णन चित्र सहित नोटबुक में कीजिए । (3)पांचों लकारों को नियम सहित एक-एक उदाहरण के साथ चार्ट पर धातु के माध्यम से दर्शायें। | चार्टशीट | 1.छात्र व्याकरण के विभिन्न विषयों को अलग-अलग ढंग से प्रदर्शित करने में क्षमता का विकास करेंगे। 2. चित्र में छिपे संदेश को पहचानने व विश्लेषण करने की क्षमता बढ़ेगी। 3. छात्र व्याकरण के विभिन्न विषयों को अलग-अलग ढंग से प्रदर्शित करने में क्षमता का विकास करेंगे। | रोल नंबर 1 से 10 रोल नंबर 11 से 20 रोल नंबर 21 से 30 |
| 8 | Urdu | नज्म “औरतों का दर्जा” का अपने शब्दों में सचित्र वर्णन कीजिए। “गैंट” एक समुद्री पक्षी का चित्र बनाकर उसकी विशेषताओं का वर्णन कीजिए। नज्म “जुगनू” के आधार पर जुगनू का चित्र बनाते हुए उसकी विशेषताओं का वर्णन कीजिए। सबक “बीरबल की हाज़िर जवाबी” का चित्र बनाते हुए अकबर और बीरबल का कोई एक किस्सा बयान कीजिए। | Chart Sheet | <ul style="list-style-type: none"> कविता और गद्य की समझ (नज्म और कहानी का भावार्थ समझाना) सचित्र वर्णन करने की क्षमता विकसित होना कल्पनाशक्ति और रचनात्मकता का विकास पाठ के भाव और संदेश को अपने शब्दों में व्यक्त करना वर्णनात्मक लेखन कौशल में सुधार चरित्र-चित्रण और घटनाओं | Section-A Section-B |

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| | | | | की प्रस्तुति सीखना • भाषा, शब्दावली और अभिव्यक्ति में निखार | |
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